# 英文介绍信大学

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*英语学习，需要有一个良好的语言环境。英语写作训练，也需要有大量的阅读。那么英文介绍信大学该怎么写呢?下面是小编为大家整理的英文介绍信大学，希望对大家有帮助。Li LiChinese Academy of SciencesBeijing 10...*

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Li Li

Chinese Academy of Sciences

Beijing 100080, P.R. China

Dean

School of Graduate Studies and Research

Dear Colleagues:

Mr. Ren Ren requested a letter of reference from me to support his application for graduate studies at your university. As his research adviser when he was a graduate student in my institute, I am pleased to com#ply with his request.

I have known Mr. Ren since 1991, when he was admitted as a Master of Engineering candidate into the Institute. As his research adviser, I directed his research and found him a promising youth radiating with intelligence and creativity. During his first year, he got a very good record in major courses. He particularly enjoyed challenging areas of studies such as Artificial Intelligence and Neural Network.

During the following two years, Mr. Ren worked on a com#munication project for his degree thesis the Radio Shunting System on Railroad. To make the product meet the actual needs, he faced down many practical problems, such as high reliability and volume and weight of the product. Working hard and independently, he cracked the problems one by one, and came up with a thesis that was characterized by academic excellence.

Judging by his outstanding performance while he studied with me, I am convinced that Mr. Ren has acquired the knowledge and intellectual sophistication on the basis of which he can undertake world-class training. I therefore lend him my enthusiastic support and would appreciate your favorable consideration of his application.

Sincerely yours

Li Li

Dear Sir/Madam:

In the capacity of the former dean of Kellogg Management School of North- western University (NWU), I am writing with pleasure to recom#mend Mr. Caleb to your esteemed university.

I got to know him personally when he was taking the course--Methodology of Management Research (or Methods of Management as stated in his transcripts), a course I taught, concerning basic research methods, especially quantitative approach to management research. Then he took one of my other courses--Advanced Strategic Management. Mr. Caleb showed great aptitude on both courses and he got 78 on both, which seem a bit lower, but if you take the difficulty of the test papers and my strict grading into account, you will understand why such scores are still among the top five. Undoubtedly, he got excellent scores on other courses and ranked among the top 5% of his class after the first year of graduate study.

To my knowledge, Mr. Caleb is not only strong in academics, but also in sports and social activities. He was the captain of the soccer team of graduateschool of NWU and led the team to play in the soccer league of our university for two successive years. He was also one of the main founders of the first academic club--Management Forum of the Kellogg Management School of NWU.

After I left NWU, he still keeps in touch with me from time to time and I am pleased to see that he proved his outstanding capability in both research and teaching position. Therefore I feel very delighted when he told me he would like to pursue his advanced studies in your honored program. I am confident that Mr. Caleb will contribute greatly to your program as well as he did in the NWU. Please dont hesitate to contact me if you need more information.

Truly, yours

XXX

dear sir/madam:

how do you do!

it is my great honor to my clever students for xudandan write this recommendation letter. she not only hard work and have a good moral character and the strong will. if my suggestions can help you to assess her ability i will be very happy.

xudandan students attended the first one is yunnan qujing key high school. in recent years, our school has already entered the university graduates to 100%. because of her diligence study, she is evaluated many times model student, outstanding student cadres, etc. more important is, she had the diligence and good study habits, a because of her outstanding performance in the study, in each semester studies testing comes top.

xudandan students in learning strong exploring spirit, deep thoughts and opinions is unique, have the pursuit-of-truth spirit. remember in eleventh grade culture life a research study class, xudandan students in the study group on his behalf with the slide presentation to the class the ancient chinese traditional culture research results from the beijing olympic opening ceremonies video broadcast to the pre-qin times introduced by, from the book of changes , the tao-te to the idealist phylosophy of the original analysis, and much of the knowledge, fluent expression, let classmates and teachers deeply admit defeat. later in the exchange, that xudandan students love reading, especially for the pre-qin times of chinese classical quite have the research of chinese traditional art as a special love. from traditional culture can learn philosophy wisdom to guide their study and life, this for a modern students is very valuable.

xudandan students study hard, hard working hard, with excellent results. learning ability is stronger, class is good at listening to, independent thinking, often can put forward some valuable problem discussed with the teacher. study on notice to the knowledge integration and inductive method, after school time can also often focus on current events, and published his current affairs comments. since high school in all previous test made class and even the whole grade outstanding achievements. language the number three lessons especially math scores obvious advantages, almost every test can obtain the class the first. excellent win the teachers and students of praise.

at the same time, in the social sector, she showed her a strong leader and organization skills. as the class cadres xudandan students initiative, burden task, dedicated spirit. as the monitor of my class, xudandan students work at ordinary times initiative, a strong management ability, the teacher in charge at the leadership, independence bold to carry out all the class activities, from the campaign design, mobilization, coordinate to organizations to carry out, and then to activities of the summary after reflection, can arrange in order, participants to leave many enlightenment and deep impression, however, is that the teacher in charge teachers right-hand man, by the students of the love. not only eager to class management, to around the students care and help also give me a good impression: in class activities, xudandan students can help the students enthusiastically, in view of the students in studying in the ordinary weak links with guidance, and reasonable suggestion, make the results have been significantly improved. these activities improve the xudandan students social practice ability.

enter your school for further study has been xudandan classmate elusive goal, i believe, had the comprehensive quality and the solid foundation of basic skills, plus the your school first-class environment for education, students can have a nice xudandan development prospects. in view of this, i seriously recommend to your school xudandan classmate, sincerely wish she would be in the talents gathered on the platform of the talent show, march toward success!

referee:

single bit: xx xx secondary school

december 12, 20xx

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