# 最新大学生出国留学申请书格式 留学申请文书格式(3篇)

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*范文为教学中作为模范的文章，也常常用来指写作的模板。常常用于文秘写作的参考，也可以作为演讲材料编写前的参考。范文书写有哪些要求呢？我们怎样才能写好一篇范文呢？下面是小编为大家收集的优秀范文，供大家参考借鉴，希望可以帮助到有需要的朋友。大学生...*

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**大学生出国留学申请书格式 留学申请文书格式篇一**

know the candidate - it may sound obvious， but it is important that you know the candidate well. after all， how can you write a college recommendation letter for a someone you know little about? recommendations written for candidates with a vague familiarity are often identifiable and can do more harm than good.

obtain a rsum - another tip on how to write a collage recommendation letter is to first obtain the student\'s rsum with a listing of his or her gpa， activities， awards， leadership roles， community service， employment experience and special skills. the more information you have about a particular candidate， the more constructive your recommendation can be.

此致

敬礼!

申请人：

\_\_年\_\_月\_\_日

**大学生出国留学申请书格式 留学申请文书格式篇二**

letters of recommendation are a very important part of the application process. as colleges become more and more sought out from the increasing number of applicants each year, the need to stand out from the competition is also increasing. below we will provide helpful information on how to write a college recommendation as well as advice for tailoring each letter.

a high school transcript can help tell an admissions office a lot about a candidate, but a college recommendation letter provides an opportunity for them to see the whole person. while recommendation letters are never a bad idea to include in the application, even if the college does not require one, many colleges do necessitate the inclusion of one. here is some advice to keep in mind when writing a college recommendation letter:

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how you know the candidate - when you write a college recommendation letter, make sure to include how you know the candidate as well as the length of time you have known that person.

provide relevant information - be sure to find out the purpose of the recommendation so as to provide relevant information about the candidate and his or her specific qualifications. if the recommendation is to supplement an application, discuss how that person is an appropriate candidate for the college he or she is applying to. despite its purpose, however, the overall goal of a college recommendation letter is to attest to the capabilities and character of the candidate.

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personalize the letter - to help make the letter more personal, before writing a college recommendation letter, it is important to determine the person to whom the letter should be addressed. if the student is unaware of the name, the letter may begin \"dear selection committee.\"

proofread the letter - one of the most important tips on how to write a college recommendation letter is making sure to proofread it when finished. a letter containing grammatical errors will appear unprofessional and may leave a negative impression.

mailing the letter - establish with the student whether the recommendation letter must be mailed in an official envelope from your institution, or if it can be included with the application. if it is to accompany the application, return the letter to the candidate in a sealed envelope.

determine the deadline - double-check with the student as to the deadline of the college recommendation letter. ideally, you will be given an adequate amount of time to complete a positive, detailed letter, however, the most important detail is that it is received before the application deadline.

save the letter - when you have finished writing a recommendation, be sure to save it in order to help make writing the next college recommendation letter easier. the student will likely be applying to more than one school and may ask that you write a separate recommendation for each one. although it is important that each letter is tailored to the application at hand, select information can be recycled for multiple letters. it is more convenient to tailor the original passage than to repetitively recollect the advice on how to write a college recommendation.

what colleges really want

colleges place a large emphasis on a student\'s academic ability because what is accomplished in high school is the strongest predictor of their academic success in college. what colleges really want, however, is a win-win situation. they want to admit students who will thrive at their institution, not only for the student\'s benefit, but for their own as well. as more and more students become college-bound, colleges and universities will become increasingly selective, placing more emphasis on the ability to know how to write a college recommendation letter.

as a teacher, counselor, employer or personal acquaintance of a college-bound teen, you may at some point receive a request for help in writing a college recommendation letter. these students are not only placing their trust in you, they are putting you in the unique position to make an impact on whether or not they are admitted to their college of choice. following this advice on how to write a college recommendation will help to ensure a professional letter and give your candidate a greater likelihood of being accepted into his or her college of choice.

college-bound student information

collegeview offers an extensive amount of valuable information and resources for the college-bound student. please follow these links to discover how our publishings can help you in your choice for an educational pathway

此致

敬礼!

申请人：

\_\_年\_\_月\_\_日

**大学生出国留学申请书格式 留学申请文书格式篇三**

\"all i know about leadership i learned from . . .\" what items could a person use to describe leadership qualities?

inspired by the student council advisors at my high school.

student council was a big part of my life in high school. i have participated in it since my frst year of high school. when i frst joined， i was quiet， na?ve， and unwilling to participate in many activities. i was scared to meet new people and afraid to apply myself. this all began to change. half way through my frst year in student council， one of the advisors can up to me and asked why i did not participate that much. i did not have an answer for her and did not know how to respond. after this， i began to think of an answer. i became frustrated and decided to change. i started to show up at events and had a great time. i realized i loved this and wanted to start leading these activities. in my sophomore， junior， and now my senior year of high school， i asserted myself and took on a strong leadership role in student council. i did not fgure out the answer to why i was so reserved until this year with the help of this question.

when i looked up leadership in the dictionary， it said that it was the capacity to lead and the act or instance of leading. these are two very broad defnitions of leadership. many people have different notions of what this word actually means. when i was challenged to use different items to describe what leadership actually is， i thought this was going to be a hard and obnoxious task. what could i learn from comparing leadership to a stuffed animal or a rubber chicken? but when i sat down to come up with a couple of answers， i realized that leadership could be compared to almost anything a person wants.

all i know about leadership i learned from a calculator. a calculator can add everything together to come up with the best answer. it can delet e what is unnecessary and only include what is important. it can solve any type of problem. these are all important equalities a leader has to have. a leader has to be able to add all of the ideas together to make the best possible plan. leaders have to know how to decipher the good and the bad out of an idea. they have to be versatile and know how to deal with different types of issues.

all i know about leadership i learned from a ball. a ball is able to bounce back up after it is dropped. it is round and has no creases. a ball can be thrown back and forth to different people. all of these qualities are also leadership qualities. a leader has to be ready for every situation that is thrown at him or her. he or she has to be able to bounce back from any setbacks and never dwell on the past. leaders have to exhibit many qualities and never be closed-minded about a situation. a leader must be able to delegate when he or she cannot get the work done. they have to trust everyone they lead to be able to \"catch the ball\" and keep a project rolling.

this activity made me realize that being a leader is so much more than just having authority and having the ability to take control of a situation. a leader has to be trusting of all the people he or she leads and， leaders must be able to combine ideas into one encompassing idea. they cannot sit in the background and watch events happen; they have to jump in and be involved. they should not delegate all their responsibilities away.

leadership is more than what the dictionary says it is.

i learned through all of this that i have many of these qualities.

i have the ability to solve problems， lead through adversity， and be versatile. from answering this question， i realized that i could lead effectively， even if my leadership style is different from other inspaniduals. when i joined student council in my frst year of high school， i did not have these qualities because i was never put into a situation where i had to lead. i was too reserved to try. when i tried， i learned that i could succeed in this. i did not realize until i answered this question about leadership. i was never able to see that being a leader is not just about taking control of a group and telling everyone what to do when i was a freshman， i thought leadership was this. i did not know that did not have to be forceful and strict. i stereotyped a leader then. thisis where i went wrong. a leader is about being yourself and never letting anyone change you. i thought i had to change to be a good leaderonly when i expanded my comfort zone did i realize this was not trueit only took three years and a silly question/game to fgure this out.

此致

敬礼!

申请人：

\_\_年\_\_月\_\_日

本文档由站牛网zhann.net收集整理，更多优质范文文档请移步zhann.net站内查找